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| **Criteria** | **Wow!**  **4** | **You Got It!**  **3** | **Not Quite There**  **2** | **Ask For Help**  **1** |
| **Content**  **/8** | Presentation is very informative. | Presentation is informative. | Presentation is somewhat informative. | Presentation lacks detail. |
| **Fluency**  **/4** | Communicates spontaneously; language flows easily. | May be hesitant but expression and intonation are appropriate. | May be hesitant with frequent short pauses but expression and intonation support meaning in places. | Is hesitant with frequent pauses; not enough language produced to be fluid. |
| **Grammar**  **/12** | Demonstrates very good understanding of verb tenses & grammar structures. | Demonstrates good understanding of verb tenses & grammar structures. | Sometimes demonstrates accurate use of verb tenses & grammar structures. May be repetitive. | Limited understanding of verb tenses & grammar structures. May be repetitive |
| **Vocabulary**  **/8** | Message is clear & well-developed with depth & detail using a wide range of relevant & appropriate vocabulary.  Very few errors which do not detract from meaning. | Message is fairly clear & well-developed with detail using relevant & appropriate vocabulary. Errors do not detract from meaning. | Basic message is understood. Includes little detail & uses some relevant & appropriate vocabulary.  Errors disrupt meaning. | Parts of basic message can be understood. Uses little detail & has limited vocabulary.  Errors prevent meaning. |
| **Pronunciation and Enunciation**  **/4** | All words are pronounced correctly. Any errors are the result of the student using extra vocabulary not in the unit.  Words are clearly enunciated. | Most words are pronounced correctly, making the presentation easy to understand. Most words are clearly enunciated. | Some words are pronounced incorrectly, but the presentation is still understandable.  Some words are clearly enunciated. | Most words are pronounced incorrectly. As a result, it is difficult to understand the presentation.  Words are not clearly enunciated. |

**Slideshow Rubric: French 12**

Nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: /36