Name:

**Written Performance Rubric**

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| **WOW!** | **YOU GOT IT!** | **NOT QUITE THERE** | **ASK FOR HELP** |
| Message is clear and well-developed with depth and detail using a wide range of relevant and appropriate vocabulary.  Very few errors which do not detract from meaning. | Message is fairly clear and well-developed with detail using relevant and appropriate vocabulary.  Errors do not detract from meaning. | Basic message is understood. Includes little detail and uses some relevant and appropriate vocabulary.  Errors disrupt meaning. | Parts of basic message can be understood.  Uses little detail and has limited vocabulary.  Errors prevent meaning. |
| Demonstrates very good understanding of verb tenses and grammar structures. | Demonstrates good understanding of verb tenses and grammar structures. | Generally accurate use of verb tenses and grammar structures. | Limited understanding of verb tenses and grammar structures. |
| Has varied sentence structure and is well- organized and on topic. Uses transitional words to make sentences flow. | Has varied sentence structure that has some variety and is organized and on topic. May use transitional words to make sentences flow. | Rarely goes beyond basic sentence structure and may have difficulty completing the task. | Has poor sentence structure and has difficulty completing the task. |
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